Rozumienie tekstów pisanych

Zadanie 4. (0-4)

Przeczytaj tekst o niepełnosprawnym pianiście. Dobierz właściwy nagłówek (A-F) do każdej z oznaczonych części tekstu (1-4). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A GROUNDBREAKING MUSICIAN

Graduating from the Royal College of Music in London is an achievement for anyone - but Nicholas McCarthy needed some extra determination to succeed there.

1

As someone who was born with only one arm, Nicholas McCarthy never saw himself as a piano player - until he saw a friend playing some Beethoven when he was 14. The beauty of the piece made such an impression on him that he decided he wanted to become a pianist himself.

2

However, Nicholas says nobody believed in him as much as he did. Even his headteacher failed to see his potential, telling him his disability would always hold him back. Rather than taking his words to heart, Nicholas became more determined to prove people wrong. He bought a cheap electronic keyboard and taught himself the basics with it before beginning actual piano lessons.

Even after he showed such commitment to the instrument, music schools failed to take him seriously. Eventually he stopped telling the schools about his disability in his applications. That way, he could be judged on the quality of his performance alone when invited to an audition.

4

His strategy paid off. The talented teenager won a place at the Guildhall School of Music, and then the Royal College of Music. He became the first one-handed pianist to graduate from that prestigious school in all its 130 years, focusing on pieces written for one hand by composers such as Maurice Ravel, Benjamin Britten and Sergei Prokofiev.

- A UNSHAKEABLE SELF-BELIEF
- B AN AMBITION THAT REMAINS
- C CANDIDATE WITH A SURPRISE
- D INSPIRED BY A PERFORMANCE
- E GRATEFUL TO TUTORS
- F HISTORY MADE

Zadanie 5. (0-3)

Przeczytaj trzy teksty związane ze szkołą i edukacją. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1.

CLASSROOM RULES

Never:

- · throw any objects, including paper.
- · run from one part of the room to another.
- · raise your voice at anyone.

A meeting will be held with the parents of any students who break any of the above rules more than three times in a school term.

Always

- · pay attention when the teacher is speaking.
- · use students' full first names, not nicknames.
- stay in your seat when the bell rings until the teacher gives you permission to leave.
- · ask before borrowing equipment.
- 1 One of the rules is about
 - A how loudly you can speak.
 - B when you can address the class.
 - C punctuality.

Tekst 2.

TOM BROWN'S SCHOOLDAYS

"And now, Torn, my boy," said the Squire, "remember you are going, at your own request, to be thrown into this great school with many trials before you – earlier than we should have sent you, perhaps. If schools are what they were in my time, you'll see a great many cruel things done, and hear a great deal of foul, bad talk. But never fear. You tell the truth, keep a brave and kind heart, and never listen to or say anything you wouldn't say near your mother and sister, and you'll never feel ashamed to come home, and we'll never feel ashamed to see you."

- 2 The extract shows that the Squire believes that
 - A schools have got better since he was a schoolboy.
 - B Tom has the talent to do well at school.
 - C attending school can change people for the worst.

Teenagers at a school in Bolton, north-west England are learning Tekst 3. something new as part of their PE lessons - how to save someone's life. The school changed its curriculum after a member of the town's football team collapsed because of heart failure and nearly died during a game at the age of just 23. Now, every year of their studies until the age of 16, the school's students learn emergency treatment procedures that can increase someone's chances of survival between a collapse and the arrival of professional medics. Some politicians are now calling for schools across the nation to follow the example of Rivington High School.

- 3 The author of the text
 - A mentions a former pupil of Rivington High School.
 - B explains a change to PE classes at a number of British schools.
 - C explains the reason behind the teaching of new skills at a British school. gost about section of the last brus land of the coverage hands one there.

Zadanie 6. (0-5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C albo D.

MESSALINA OF THE SUBURBS

No. 15 was a narrow, high house with very steep stairs, but Elsie was fit enough to use them, although she complained about the number of times she had to go up and down them. She, Geraldine and Mrs Palmer all kept numerous toiletries and items of clothing in the kitchen to save themselves from unnecessary journeys.

Elsie went downstairs once more, and sat at a corner of the newspaper-covered kitchen table to drink tea and eat bread and jam.

"That's the doorbell!"

Mrs Palmer lifted herself out of her chair, from which she had been reading the headlines in a newspaper and commenting on them aloud with: "Imagine!" and Whatever is the world coming to?"

"That'll be the Williamses, and about time too. You'll have to give me a hand to get the luggage upstairs later, Elsie, but I'll give them supper first."

She went out into the hall, and Elsie heard the sounds of arrival, and her mother's voice saying: "Good evening. You've brought us some wet weather, I'm afraid... You mustn't mind me joking..."

Elsie ran to the back kitchen, put on her waterproof coat and hat and slipped out through the side door into a wet, cold autumn evening.

"Ooh!" She turned up the collar of the coat, and pushed her gloveless hands deep into her pockets as she hurried along the pavement. Every now and then a noisy tram made its way along the broad suburban road. Only a few shops were lit. Most of the buildings on both sides were houses that displayed a sign or a card saying "Rooms available"

Right at the end of the street were the blue-coloured lights of the Palace Cinema. "I thought you weren't coming," said young Roberts with a frown. "It's long after eight."

"I had to help mother, of course. And if you want to know, I ought to be there now." She laughed up at him naughtily.

"Come on in," he said, pulling her hand through his arm.

In the past two years she had gradually discovered that she had a power over men that other girls either did not possess at all, or possessed in much smaller amounts. She did not know why boys so often wanted to go out with her. At first she had thought that she must be growing prettier, but her personal preference was for dark eyes, a bright hair colour, and a slim, tall figure, and she honestly did not admire her own appearance.

- 1 Which sentence is TRUE about No. 15?
 - A Elsie didn't mind using the stairs there.
 - B Not everyone there had their own bedroom.
 - C Its kitchen contained things usually found in a bathroom.
- D It was close to a church.
 - 2 In Mrs Palmer's opinion the Williamses
 - A arrived a bit late.
 - B had too many bags.
 - C were funny people.
 - D were greedy people.
 - 3 Elsie walked along a street where
 - A there were lots of homes for sale.
 - B there were few street lights.
 - C public transport was available.
 - D people were walking very fast.
 - 4 The narrator suggests Elsie has
 - A a thin body.
 - B dark hair.
 - C brown eyes.
 - D fair hair.

 - 5 In the extract, the author A describes Elsie's regret at leaving home.
 - B presents Elsie as a popular woman.
 - C shows Elsie is a helpful daughter.
 - D reveals what Elsie's job is.

Zadanie 7. (0-3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki (1-3) litery, którymi oznaczono brakujące zdania (A-E), tak aby otrzymać logiczny i spójny tekst.

Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

		- 41	LIP I		DAL
YOU	1 11/	$-\Delta$	MID I	-a	MINE.
100				_	

Today has been a pretty good day. I managed to lay undisturbed in bed for about an hour after waking up. 1 | I suppose I could if I just woke up an hour earlier - but that would be silly! I had a frustrating class tonight. We had a workshop and had to work in groups. 2 Fortunately, it was only worth 3% of our overall grade, so I didn't bother trying to make sure everything was 100% correct. A satisfactory mark is good enough for me for such an unimportant assessment. I still don't know what Brendan has planned for Friday. We've been texting tonight. He says the sweetest things, but I'm trying hard not to read too much into them. I think I've grown up a lot and I know better how I should be treated in a relationship. I certainly realise now boys can be full of pretty but empty words. Nevertheless, I can't put my theories into practice until the right Hopefully I'd be mature enough to learn boy comes along. 3 from them, though.

- A I much prefer to complete my assignments on my own.
- B The others in mine were far better at the tasks than me.
- C I think I've realised why I'm tired so much of the time.
- D Though it felt lazy, I wish I could do that every day.
- E Even then I'm sure I'll make millions of mistakes.

Znajomość środków językowych

Zadanie 8. (0-5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

FLOW OF MONEY

1	A	by	В	at	С	on
2	A	Through	В	Thanks	c	Relating
3	Α	matches	В	wears	С	fits
4	А	together	В	once	C	pulled
5	A	expense	В	price	C	bill

	Zadanie 9. (0-! W zadaniach (1-5	5)) wybierz wyraz, który	poprawnie uzupełnia luki v	w obydwu zdaniach.
	Zakreśl literę A, B			
1	George insisted I try not to work	paying for the me my birthday.	al.	
	A at	B in	C on	
2	Lhave nowhere to	work at home, so I'm	going to my secon	d bedroom into an office.
-	Take a waterprop	f coat – the weather ca	n quickly on that o	oast.
	A make	B turn	C switch	
3	Thanks so much f	or your support – it	a lot to me.	
-	I don't speak Fren	ich, but I think that wo	rd 'museum'.	
	A means	B carries	C tells	
4	My home town is	famous its seaf	ood.	
	It's far too cold	swimming in the	lake.	
	A to	B for	C of	
5	I try not to	. lies, but sometimes its	s impossible to be honest.	a shup to earns.
-	Julia can already	the time in Spar	ish.	
	A say	B tell	C speak	

Wypowiedź pisemna

Zadanie 10. (0-10)

Cierpisz z powodu problemu zdrowotnego. Napisz do przyjaciela z Irlandii list, w którym:

- objaśnisz problem i jego symptomy,
- wspomnisz o dwóch rzeczach, które zrobiłeś/-aś w związku z tym problemem,
- poinformujesz, jak długo spodziewasz się mieć ten problem,
- zapytasz, czy przyjaciel ma dla Ciebie jakąś radę.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić od 80 do 130 słów (nie licząc słów w zdaniach, które są podane). Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).

Steve, tunately I'm not in the best of health at the moment.	
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